

East Dubuque Unit School District #119
Goals for 2015-2018

SCHOOL BOARD:

Each year, the School Board will provide the leadership, vision, appropriation of funding, and policies to provide all children with opportunities to maximize their potential, as measured by success in the other goal areas.

- Annually and as finances allow, Board members will attend conferences and workshops as a means of being informed and remaining current on diverse leadership skills and research-based pedagogy.
- By the end of the 2015-16 school year, and annually thereafter if necessary, the School Board or designee will contact State legislators to promote the Vision 20/20 Equitable and Adequate Funding platform.
- Prior to the adoption of the budget each year, the Board will review the proposed budget to ensure that appropriations are aligned to the goals contained herein.
- Annually, the Board will review, amend (if necessary), and adopt policy updates and 5-year policy reviews, including administrative procedures and exhibits, from the Policy Reference Education Subscription Service (PRESS).

STUDENT ACHIEVEMENT

Each year, the percentage of students in PRE-K – 12 whose assessment results indicate growth in math, reading, and language usage will increase, as measured by the district approved universal screener – (STAR 360).

- Students' test scores will be disaggregated by the metric of meeting projected growth targets. The scores of students who have not met projected growth will be analyzed according to RIT levels within each subgroup. Individual Student Learning Objectives (SLOs) will be created using this data.
- In-services and on-line trainings will be implemented for the sole purpose of interpreting scores and creating individual student growth plans.
- The Accelerated Reader (AR) program will be expanded from K-6 to include Junior High students.
- Each year, the percentage of students in grades K-1 whose assessment results indicate growth in reading will increase, as measured by the Fountas and Pinnell Leveled Learning Systems.
- In-service will be provided to K-1 teachers on Fountas and Pinnell Leveled Learning Systems, interpreting scores, and progress monitoring. (Implemented during their PLC and BLT teams)

SCHOOL IMPROVEMENT:

By 2017-18, the District culture will improve as indicated by the 5Essentials survey categories—Effective Leaders, Collaborative Teachers, Ambitious Instruction, Involved Families, and Supportive Environment

- By the beginning of the 2015-16 school year, the Superintendent will secure 100MB of Internet bandwidth for the District via a fiber connection.
- Before the end of the 2016-17 school year, one High School and one Junior High classroom will pilot a modified 1:1 classroom. At the end of the school year, a needs assessment will be conducted to identify things that went well and opportunities for growth and need.

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- By the end of the 2017-18 school year, the Superintendent and Principal at EDHS/JH will select a mechanism to survey alumni concerning school improvement issues and track alumni regarding their post-secondary career No paths.

- By the end of the 2017-18 school year, 5Essential survey results will be analyzed by category, and additional action plans will be developed to address opportunities for growth and improvement.

- By the end of the 2016-17 school year, the Principal of EDHS/JH will determine the viability of offering Illinois Virtual School courses for dual credit and to expand elective options.

FACILITIES and TRANSPORTATION:

Incrementally upgrade facilities each year to ensure appropriate environments for 21st century learning.

- Annually, a needs assessment will be conducted by the administration, staff, and technology support provider.

- Renewable energy and/or alternative energy sources will be investigated on a cost-benefit analysis as replacement opportunities present themselves.

- By the end of the 20107-18 school year, security systems on both campuses will be upgraded and will include the installation of additional surveillance cameras where needed.

COMMUNITY:

By 2017-18, increase the number of school-community relationships by strengthening the awareness of the District's successes and challenges.

- By the beginning of the 2016-17 school year, the Superintendent will have formed a Foundation Board and introduce the mission of the Foundation to the community via the District's newsletter.

- By the end of the 2016-17 school year, the Superintendent will have initiated conversations with other taxing body entities to determine the viability of sharing the services from and cost for a grant writer.

- By the end of the 2016-17 school year, the Superintendent will have initiated conversations with the East Dubuque Mayor and City Manager to determine the viability of forming a community news source.

- During the 2016-17 / 2017-2018 school years, the Elementary will provide activities (e.g., Family Reading Night) for increasing family involvement, increasing the activities each year.